## **EBS PE Student progress tracker**

Refereeing

Coaching

Name: Group:

**Performance** 

## I am cooperative and happy being led by I understand basic skills following I can play in games fairly refereed by my peers. coaching points. my peers $\bigcirc$ $\bigcirc \bigcirc \bigcirc$ I can demonstrate basic skills in skills I have knowledge of basic rules I can take encouragement from my unopposed/unpressurised practices peers to improve my performance. $\bigcirc \bigcirc \bigcirc$ I can demonstrate basic skills in skills Know how to score using equipment. I can encourage my peers to perform opposed/unpressurised practices better. $\circ \circ \circ$ I can demonstrate basic skills in I have knowledge of advanced rules. I can set up equipment supervised by game situations others $\bigcirc$ $\bigcirc$ Apprentice I can demonstrate basic skill sin With teacher support I can score small I can set up equipment without game situations with accuracy and supervision games. consistency $\bigcirc$ $\bigcirc$ $\bigcirc$ I can supervise other to set up I can select and apply the I can referee small games from start to appropriate skills to use in game finish with teacher support. effectively. situations $\bigcirc \bigcirc \bigcirc$ I can demonstrate some advanced I can referee in game situations I can lead others to develop a skill with skills in game situations communicating clearly and fairly supervision $\circ \circ \circ$ I can demonstrate some advanced Lead conflict resolution and I can lead others to develop a skill skills in game situations with misunderstanding with knowledge and without supervision. accuracy and consistency understanding I can select and apply some I can referee full games effectively and I can lead large groups/ whole class to advanced skills to use appropriately independently from start to finish. develop skills without supervision in game situations $\bigcirc$ I can apply all advanced skills I can referee in competitive inter I can plan and lead a session with accurately and consistency whilst school sport with teacher support teacher supervision applying tactics and strategies. I can apply all advanced skills I can referee in competitive inter I can plan and lead a session with accurately and consistency and flair school sport independently without teacher supervision. I can reflect on whilst applying tactics and strategies. teacher support. ideas to improve my coaching I can plan and lead a session with I can apply all advanced skills I referee outside school in completive accurately and consistency and flair teacher supervision. I can reflect on organised sport. whilst applying tactics and strategies ideas to improve my coaching and apply improvements to win.