

Long term plan English

Topic	Summative assessment	Formative– these apply throughout the year	Skills focus
<p>Group: 1,2,3 & 4 Endangered Animals of the world</p>	<p>Written assessment</p>	<ul style="list-style-type: none"> • Reading Short non-fiction texts – worksheets/extracting key information/ understanding language/ • Writing Tasks -designing an information poster/fact file/ proof reading • Grammar – paragraphing, key terms, punctuation etc. • Vocabulary Development • Questionnaire • BBC Documentary – Dynasties • Research projects – Fact files • Reading Comprehension • Sentence structure • BKSB assessments • Reading age assessments • Spelling age assessments 	<ul style="list-style-type: none"> • Speaking and listening: Planning Group discussion – communicating ideas • Writing: Paragraphing Writing techniques Sentence structure • Reading Information pack Comprehension • ICT PowerPoint Research and fact file work produced using ICT Documentary
<p>Group 1 & 2 Mission Catastrophe Mini Saga (Young Writers)</p>	<p>Written assessment</p>	<ul style="list-style-type: none"> • Reading texts • Creative writing – short writing challenges task/ effect planning a disaster story/ how to write a mini saga/ proof reading • Exploring writing themes • Grammar – paragraphing, 	<ul style="list-style-type: none"> • Speaking and listening Group discussion – ideas • Writing: Drafting/ proof reading Paragraphing Writing techniques Sentence structure

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		<p>punctuation</p> <ul style="list-style-type: none"> • Exploring creative writing techniques • Activity Cards • Exploring themes • Interesting vocabulary • Use action, adventure and description 	<ul style="list-style-type: none"> • Reading Example mini saga's • ICT PowerPoint lessons Introduction video
<p>Group 3 & 4 Roads End By Bri Mayer</p>	<p>Written assessment</p>	<ul style="list-style-type: none"> • Reading – Roads End story • Short animated film– Roads End by Bri Meyer • Writing Tasks - Character description/ One sided conversation in the car and add in the driver's thoughts/ Retell the story in the 3rd person/ setting description (5 senses)/ Rewrite as a 1st person narrative from 'Red Scarf's' point of view. • SPAG – paragraphing, key terms, punctuation, Adjectives/ Verbs/ nouns/similes/ metaphors • Vocabulary Development • Dictionary tasks • Reading comprehension 	<ul style="list-style-type: none"> • Speaking and listening Group discussion i.e. who the man in the red scarf is and where has he come from? It could be that he is death, the grim reaper? Ideas/ thoughts • Writing: Sentence structure Paragraphing • Reading: Comprehension • ICT Animated film PowerPoint

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<p>Group 1 & 2</p> <p>Stone Cold By Robert Swindells</p>	<p>Written assessment</p>	<ul style="list-style-type: none"> • Reading – Novel comprehension worksheets, matching descriptions to characters, describing. • Writing tasks- use of language/ writers purpose/ exploring the opening of the novel/PEE/ letter writing (Agony Aunt), mind-map, describing feelings/ comparing characters'/ dictionary worksheet/ a descriptive piece: A nigh on the streets/ designing a missing and investigating murder poster/ character profile sheets, text detective/ create your own villain • Sentence Structure tasks • Grammar – paragraphing, Punctuation, key terms, discuss various descriptive vocabulary and phrases/ dictionary word task 	<ul style="list-style-type: none"> • Speaking and listening: Group discussion – issues around homelessness and in the United Kingdom (facts and figures) Group discussion based on chapter and movie - Q&A Thoughts/ opinions True/ false • Writing: Paragraphing Writing techniques Sentence structure Grammar • Reading: Fact and opinion Comprehension Character profiles Skimming through text Use of thesaurus and dictionary • ICT Stone cold movie Some work produced using ICT
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<p>Group 3 & 4</p> <p>Holes By Louis Sacher</p>	<p>Written assessment</p>	<ul style="list-style-type: none"> • Reading – Novel comprehension worksheets/ description of characters and settings/ re-order texts • Watch Dvd • Writing tasks- use of language/ writers purpose/ A good hook/ quotation quest/words associated with holes/ letter writing, mind-map, describing feelings/ comparing characters'/character profile/ dictionary worksheet/ underline words and phrases/ details of a character's body language, expressions, personality/ designing a map of camp green lake/ design a leaflet • Sentence Structure tasks • Grammar – paragraphing, Punctuation, key terms, 	<ul style="list-style-type: none"> • Speaking and listening: Group discussion Group discussion based on chapter and movie - Q&A Thoughts/ ideas • Writing: Paragraphing Writing techniques Sentence structure Grammar • Reading: Comprehension Character profiles Skimming through text Use of thesaurus and dictionary • ICT Holes movie Some work produced using ICT
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		<p>discuss various descriptive vocabulary and phrases/synonyms/dictionary word task/adjectives, nouns. Verbs, similes. Metaphors/ conjunctions etc.</p>	
<p>Group 1,2,3 & 4 Functional Skills Reading Comprehension</p>	<p>Reading Comprehension</p>	<ul style="list-style-type: none"> • Reading - To focus on short fictional and non- fiction texts (straightforward texts) • Comprehension tasks • Writing Tasks - Extracting key information/ Understanding language/ techniques/ Pick out words - dictionary tasks • Grammar- Key terms, paragraphing, punctuation • Reading style • Sentence Structure • Q&A • Look at past papers • Group discussion 	<ul style="list-style-type: none"> • Reading Read and understand text in detail Read simple informative writing Read and extract information Recognise key features Reading for meaning Use of language Understanding main points Proof reading Sequence information Extract appropriate information <ul style="list-style-type: none"> • Speaking and Listening: Group Discussions

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<p>Group 1,2,3 & 4 Functional Skills Writing</p>		<ul style="list-style-type: none"> • Reading – Short texts/ highlight key information/ Comprehension tasks worksheets • Writing Tasks - Extracting key information/ Understanding language/ techniques/ Pick out words - dictionary tasks/ write a short imaginative piece draft/ storyline/ characters/ settings/ beginning and ending • Grammar- paragraphing, punctuation • Sentence Structure • Writing assessment 	<ul style="list-style-type: none"> • Writing Paragraphing Sentence structure Writing techniques Grammar Drafting Writing techniques Plan, draft an organise Produce a simple piece of writing <ul style="list-style-type: none"> • ICT Work produced using ICT • Speaking and Listening Group Discussions
<p>Kes (British Drama Film)</p>	<p>Written assessment</p>	<p>Read the book KES and watch the film. Discuss and decide with pupils how the care of the bird and the interest on the child had an impact.</p>	

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Functional Skills Exam Preparation	Past papers	<ul style="list-style-type: none">• Timed controlled assessments• Focus upon mark scheme• Assessing others work• Discuss as a group the key elements of each paper	To focus on key components <ul style="list-style-type: none">• Reading: Understand/ describe Use Paragraphing Use of language Writing techniques – AFOREST Writers purpose Sentence structure• Writing:
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