

ELMBRIDGE SCHOOL

The Learning outside the classroom curriculum is designed specifically for our students so they can all access learning opportunities to develop their social skills and relationships in the wider community. We aim to provide students with the skills, personal qualities and characteristics to thrive and enjoy a successful life whilst developing understanding to make healthy and aspirational lifestyle choices

4 Key strands;

Developing;

- Respectful and responsible students who integrate and contribute to the wider community.
- Student Characteristics of responsibility, confidence, trustworthiness, integrity and resilience.
- Pupils' understanding of the fundamental British values including choice, and social understanding and expectations.
- Developing teamwork, leadership and contributing to common goals.

Promoting.

- Opportunities for students to be active in a wide range of learning activities during the school day through extra-curricular activities
- Developing opportunities that enable all pupils to thrive together, understanding differences and individual characteristics and choice.

Supporting.

- Readiness for the next phase of education, training, or employment so that pupils are equipped to make the transition successfully

Providing.

- Opportunities for students to explore and understand different vocational and career options;
 - Contact with employers to encourage pupils to aspire, make good choices and understand what they need to do to reach and succeed in the careers to which they aspire

Learning Activity/ opportunities	Personal development focus	Assessment
<p style="text-align: center;">Curriculum overview</p> <p>For our students, there is a need to provide support and guidance towards establishing and maintaining positive experiences and interactions both within our school community and the wider community groups. Activities will be planned and delivered through the 4 strands of Developing, promoting, supporting and providing. Planning will also ensure that learning opportunities selected ensure that students are able to focus on the key areas of their individual social moral spiritual and cultural development.</p> <p style="text-align: center;">Student will be assessed on a 6-week (1/2 TERM) basis using the personal development focus and learning opportunities below.</p> <p>Learning activities will be selected on suitability for students needs and progression opportunities and are also dependent on weather conditions and time of the year.</p> <p>Activities will be planned and delivered through the 4 strands of Developing, promoting, supporting and providing. Planning will also ensure that learning opportunities selected ensure that students are able to focus on the key areas of their social moral spiritual and cultural development.</p>		
Denton Wellness Centre	<ul style="list-style-type: none"> • Students will learn about the benefits of physical fitness and health. • Students will be introduced to gym membership with the aim of building their confidence and self-esteem which will hopefully result in habitual participation in physical activity throughout their lives • Students will work both in teams and as individuals to achieve their own personal training plan including gaining knowledge and understanding of the principals of training. • Students will develop a knowledge and understanding of health and fitness. • They will work towards a sports leadership award to recognise their efforts, progress, and achievements. 	<ul style="list-style-type: none"> • Students will design and implement a personal training plan. • Students will be observed following and maintaining this training plan. • Students will be observed leading /coaching others in their training plan. • Students will complete a Health and fitness workbook

<p>Denton Wellness Centre...cont.</p>	<ul style="list-style-type: none"> • Students will interact with community groups including public and fitness centre staff. • Interaction will develop empathy, patience, and consideration of the needs of others. • Students will be given responsibility both personally but also in group tasks and administrative tasks for example being responsible for their and others belongings and signing in. 	<p>Students will be given a 'personal development' baseline assessment at the beginning of their time at TPRS. Assessments will then be made at the end every half term. Students will be expected to take ownership of their progress and attainment and offer 3 targets for improvement in 1 to 1 session. Students will also be expected to plot their progress over time on a student progress tracker.</p>
<p>Country Parks Heaton Park Debdale Park Stamford Park Reddish vale country park</p>	<ul style="list-style-type: none"> • Students will take part in sports leadership activities including; <ul style="list-style-type: none"> ▪ Team sports. ▪ individual ▪ Outdoor adventurous activities eg orienteering. ▪ Recreational activities. • Students will plan sessions and lead others. • Students will develop skills and qualities of a leader. • Students will develop personal qualities to lead including confidence and communication skills. • Students will develop listening skills and empathy as participants of student led sessions. • Students will develop trust and responsibility and skills to 'work as a team. 	<p>Students will be given a 'personal development' baseline assessment at the beginning of their time at TPRS. Assessments will then be made at the end every half term. Students will be expected to take ownership of their progress and attainment and offer 3 targets for improvement in 1 to 1 session. Students will also be expected to plot their progress over time on a student progress tracker.</p>

	<ul style="list-style-type: none"> • Students will mix with different community groups and will be given responsibility and trust to develop positive interactions. • 	
Careers visits	<p>Students will enjoy opportunities to explore and understand different vocational and career options;</p> <p>Contact with employers to encourage pupils to aspire, make good choices and understand what they need to do to reach and succeed in the careers to which they aspire</p>	<p>Students will be given a 'personal development' baseline assessment at the beginning of their time at TPRS. Assessments will then be made st the end every half term.</p> <p>Students will be expected to take ownership of their progress and attainment and offer 3 targets for improvement in 1 to 1 session.</p> <p>Students will also be expected to plot their progress over time on a student progress tracker.</p>
Hollywood bowl	<ul style="list-style-type: none"> • Students will take part in sports leadership activities including. <ul style="list-style-type: none"> ▪ 1v1 pool games. ▪ Team competitions • Students will plan sessions and lead others. Including; <ul style="list-style-type: none"> ▪ deciding and applying rules ▪ designing and supervising competitions. • Students will develop skills and qualities of a leader. • Students will develop personal qualities to lead including confidence and communication skills. 	<p>Students will be given a 'personal development' baseline assessment at the beginning of their time at TPRS. Assessments will then be made st the end every half term.</p> <p>Students will be expected to take ownership of their progress and attainment and offer 3 targets for improvement in 1 to 1 session.</p>

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<p>EBS Friday Breakfast project</p>	<ul style="list-style-type: none"> • Students take part in cooking activities as part of a whole school project <ul style="list-style-type: none"> ▪ Marketing and promotion ▪ Food preparation/hygiene ▪ Various cooking skills and techniques. ▪ Following instructions and procedures. ▪ Organisation skills cooking for large numbers ▪ Teamwork skills; working together productively to a common goal. ▪ Students take orders and keep account of orders. ▪ Student account monies and keep a rewards budget. ▪ Students deliver breakfast demonstrating polite and well-mannered communication skills., 	<p>Students will be given a ‘personal development’ baseline assessment at the beginning of their time at TPRS. Assessments will then be made st the end every half term.</p> <p>Students will be expected to take ownership of their progress and attainment and offer 3 targets for improvement in 1 to 1 session.</p> <p>Students will also be expected to plot their progress over time on a student progress tracker.</p>

<p>Thematic curriculum visits</p>	<p>Students take part in learning activities outside the classroom to support the thematic curriculum:</p> <ul style="list-style-type: none"> • Students contribute to planning including logistic organisation and letter writing to outside providers. • Students will develop trust and responsibility and skills to ‘work as a team. • Students will mix with different community groups and will be given responsibility and trust to develop positive interactions. • Students given opportunities to develop key personal skills and qualities; <ul style="list-style-type: none"> ▪ Respectful and responsible students who in integrate and contribute to the wider community. ▪ Student Characteristics of responsibility, confidence, trustworthiness, integrity and resilience. ▪ Pupils’ understanding of the fundamental British values including choice, and social understanding and expectations. ▪ Developing teamwork, leadership and contributing to common goals. 	<p>Students will be given a ‘personal development’ baseline assessment at the beginning of their time at TPRS. Assessments will then be made st the end every half term. Students will be expected to take ownership of their progress and attainment and offer 3 targets for improvement in 1 to 1 session. Students will also be expected to plot their progress over time on a student progress tracker.</p>
<p>Sports competition and fixtures</p>	<p>We aim to develop our sports and PE provision for students to include inter-school competition and tournaments. Working with Tameside Schools sports Partnership will develop opportunities for participation and more beneficial and rewarding experiences.</p>	<p>Students will be given a ‘personal development’ baseline assessment at the beginning of their time at TPRS. Assessments will then be made st the end every half term.</p>

Our students will develop many key skills and personal qualities:

- Have fun and enjoy themselves! (boosting confidence and self-esteem)
- Develop friendships and meet new people.
- Become more determined and demonstrate **resilience**
- Understand and demonstrate the importance of **respect** for others
- Learn to develop **self-control** and **manage emotions**
- Experience being **part of a team** and understand your contribution to it
- Win with **pride** and lose with **grace**
- Learn the importance of **practice** and **preparation**
- Learn how to set realistic goals and work towards **achieving** them
- Aspire to improve and **challenge** themselves

School games, Sport England

Achievement Certification for participation and representation of our School.

Students will be expected to take ownership of their progress and attainment and offer 3 targets for improvement in 1 to 1 session. Students will also be expected to plot their progress over time on a student progress tracker.